

Reading Explorer 1: Unit 1 Lesson A

Multiple Choice

DIRECTIONS: Choose the best answer for each question.

The Incredible Dolphin

[A] Many people say dolphins are intelligent. They seem to be able to think, understand, and learn things quickly. But are they as smart as humans, or are they more like cats and dogs? Dolphins use their brains quite differently from the way people do. But scientists say dolphins and humans are alike in some ways. How?

Communication

[B] Like humans, every dolphin has its own "name." The name is a special whistle. Each dolphin chooses a whistle for itself, usually by its first birthday. Dolphins are like people in other ways, too. They "talk" to each other about a lot of things - such as their age, their feelings, and possible danger. They also use a system of sounds and body language to communicate. Understanding dolphin conversation is not easy for humans. No one "speaks dolphin" yet, but some scientists are trying to learn.

Play

[C] Dolphins live in groups called *pods*, and they often join other dolphins from different pods to play games and have fun - just like people. Sometimes they chase other dolphins carrying objects (e.g., seaweed) and throw these objects back and forth. Scientists believe playing together is something only intelligent animals do.

Teamwork

[D] Dolphins and humans are similar in another way: They both make plans for getting things they want. In the seas of southern Brazil, for example, dolphins use an intelligent method to get food. When there are fish near a boat, dolphins signal to the fishermen to put their nets in the water. With the dolphins' help, the men can catch a lot of fish. Why do dolphins assist the men? There is an advantage for the dolphins: They get to eat some of the fish that escape from the net.

- _____ 1. What is the purpose of this passage?
 - a. to tell a story about a special dolphin
 - b. to explain a problem with dolphins
 - c. to compare dolphins and humans
 - d. to give the history of dolphins
- _____ 2. What does the phrase *speak dolphin* mean?
 - a. to ask a dolphin for its age
 - b. to create the same type of whistle
 - c. to be able to understand dolphin conversation
 - d. to find out why dolphins chase each other
- _____ 3. What does the author think of dolphins?
 - a. They are the same as cats and dogs.
 - b. They think more than humans.
 - c. They are amazing animals.
 - d. They understand English.

- _____ 4. Why do the dolphins help the fishermen?
- a. Fishermen feed dolphins fish.
 - b. Dolphins eat the fish that get out of fishermen's nets.
 - c. Dolphins scare the fish away from the boats and eat them.
 - d. Fishermen know the best places to catch fish, so dolphins follow them.

- _____ 5. The following sentence would be best placed after which paragraph?

Let's take a look at three ways they are alike.

- a. Paragraph A
- b. Paragraph B
- c. Paragraph C
- d. Paragraph D

DIRECTIONS: Choose the best answer for each question.

The Amazing Giant Trevally

[A] When watching videos about the natural world, you have probably seen birds catching and eating fish. But have you ever seen a fish catch a bird? Is that even possible? For most fish, it is not, but the giant trevally is not a regular fish.

[B] Giant trevallies are large tropical fish that live in the Indian and Pacific Oceans. Similar in size to a human, an adult giant trevally can grow up to 1.7 meters long and weigh over 75 kilograms. It is a smart hunter, and its large and powerful muscles also make it a strong swimmer.

[C] Fishermen working near the Seychelles in the Indian Ocean had reported seeing giant trevallies jumping and catching birds, so a group of professional photographers decided to see if it was true. They were amazed to find the fishermen were right. They took numerous incredible photos and videos of giant trevallies jumping right out of the water to catch young seabirds.

[D] Catching a flying bird requires intelligence and speed. The giant trevally has developed the ability to work out how high above the water a bird is, where it is going, and how fast it is flying. The fish then moves very fast - up to 60 kilometers per hour - in order to catch the bird.

[E] The giant trevally and its unique skills show us just how much there is still to learn about the amazing creatures that we share the planet with.

- _____ 6. The size and _____ of an adult giant trevally are similar to a human's.
- a. strength
 - b. speed
 - c. weight
- _____ 7. What is NOT true about giant trevallies?
- a. They can swim up to 60 kilometers per hour.
 - b. They live in the Indian and Atlantic Oceans.
 - c. They can jump out of the water and catch birds.

- _____ 8. Why did the photographers go to the Seychelles?
- a. They knew that giant trevallies were catching birds there.
 - b. They wanted to find out whether the fishermen's claims about giant trevallies catching birds were true.
 - c. Local fishermen asked them to film the fish there.
- _____ 9. What does the author think is most amazing about the giant trevally?
- a. It can swim so fast.
 - b. Adults weigh as much as 75 kilograms.
 - c. It can catch birds in the air.
- _____ 10. What does the giant trevally have to know in order to catch a bird?
- a. the height, direction, and speed of the bird
 - b. the weight, direction, and speed of the bird
 - c. the weight, height, and speed of the bird

DIRECTIONS: Skim the passage and choose the best answer for each question.

The Amazing Giant Trevally

[A] When watching videos about the natural world, you have probably seen birds catching and eating fish. But have you ever seen a fish catch a bird? Is that even possible? For most fish, it is not, but the giant trevally is not a regular fish.

[B] Giant trevallies are large tropical fish that live in the Indian and Pacific Oceans. Similar in size to a human, an adult giant trevally can grow up to 1.7 meters long and weigh over 75 kilograms. It is a smart hunter, and its large and powerful muscles also make it a strong swimmer.

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[E] The giant trevally and its unique skills show us just how much there is still to learn about the amazing creatures that we share the planet with.

- _____ 11. Which would be the best alternative title for this passage?
- a. Fish that Can Catch Birds
 - b. A Large and Powerful Hunter
 - c. Fish of the Seychelles
- _____ 12. What is the main purpose of paragraph A?
- a. to describe what the giant trevally looks like
 - b. to explain what makes the giant trevally similar to a human
 - c. to explain that the giant trevally is not a regular fish

_____ 13. The following sentence would be best placed after which paragraph?

These attributes help giant trevallies catch flying birds.

- a. Paragraph A
- b. Paragraph B
- c. Paragraph C

_____ 14. What is the main idea of paragraph D?

- a. Giant trevallies can catch birds because they are fast and intelligent.
- b. Birds are usually very difficult for giant trevallies to catch.
- c. Giant trevallies have to move faster than 60 kilometers per hour to catch birds.

_____ 15. What is the main idea of paragraph E?

- a. We should learn more about giant trevallies.
- b. Of all the animals we share the planet with, the giant trevally is the only animal that has amazing abilities.
- c. There is still a lot that we do not know or understand about the animals we share the planet with.

DIRECTIONS: Choose the best option to complete each sentence.

_____ 16. If two people are *alike*, they _____.

- a. are liked by other people
- b. are similar
- c. enjoy other people

_____ 17. Which word means the same as *method*?

- a. net
- b. way
- c. time

Completion

DIRECTIONS: Complete the sentences using the words in the box. One word is extra.

advantage	assist	communicate	intelligent	system
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18. Wendy is very _____. She knows a lot and always has interesting things to say.

19. I need your help. Could you _____ me, please?

20. Do you have a special _____ for organizing your documents?

21. Saving money is one _____ of walking to school.

Matching

DIRECTIONS: Match each word with its definition.

- a. to exchange information
- b. better or more important than others
- c. clever
- d. an emotion, such as sadness

- _____ 22. special
- _____ 23. smart
- _____ 24. communicate
- _____ 25. feeling

Reading Explorer 1: Unit 1 Lesson A

Answer Section

MULTIPLE CHOICE

- | | | | |
|----------------------|--------|--------------|-----------------------------|
| 1. ANS: C | PTS: 1 | REF: Page 9 | OBJ: Purpose |
| TOP: Amazing Animals | | | |
| 2. ANS: C | PTS: 1 | REF: Page 9 | OBJ: Vocabulary in Context |
| TOP: Amazing Animals | | | |
| 3. ANS: C | PTS: 1 | REF: Page 9 | OBJ: Author's Point of View |
| TOP: Amazing Animals | | | |
| 4. ANS: B | PTS: 1 | REF: Page 9 | OBJ: Detail |
| TOP: Amazing Animals | | | |
| 5. ANS: A | PTS: 1 | REF: Page 9 | OBJ: Sentence Insertion |
| TOP: Amazing Animals | | | |
| 6. ANS: C | PTS: 1 | REF: Page 9 | OBJ: Detail |
| TOP: Amazing Animals | | | |
| 7. ANS: B | PTS: 1 | REF: Page 9 | OBJ: Negative Detail |
| TOP: Amazing Animals | | | |
| 8. ANS: B | PTS: 1 | REF: Page 9 | OBJ: Detail |
| TOP: Amazing Animals | | | |
| 9. ANS: C | PTS: 1 | REF: Page 9 | OBJ: Inference |
| TOP: Amazing Animals | | | |
| 10. ANS: A | PTS: 1 | REF: Page 9 | OBJ: Detail |
| TOP: Amazing Animals | | | |
| 11. ANS: A | PTS: 1 | REF: Page 11 | OBJ: Skimming for Gist |
| TOP: Amazing Animals | | | |
| 12. ANS: C | PTS: 1 | REF: Page 11 | OBJ: Skimming for Gist |
| TOP: Amazing Animals | | | |
| 13. ANS: B | PTS: 1 | REF: Page 11 | OBJ: Skimming for Gist |
| TOP: Amazing Animals | | | |
| 14. ANS: A | PTS: 1 | REF: Page 11 | OBJ: Skimming for Gist |
| TOP: Amazing Animals | | | |
| 15. ANS: C | PTS: 1 | REF: Page 11 | OBJ: Skimming for Gist |
| TOP: Amazing Animals | | | |
| 16. ANS: B | PTS: 1 | REF: Page 12 | OBJ: Vocabulary |
| TOP: Amazing Animals | | | |
| 17. ANS: B | PTS: 1 | REF: Page 12 | OBJ: Vocabulary |
| TOP: Amazing Animals | | | |

COMPLETION

18. ANS: intelligent

PTS: 1 REF: Page 12 OBJ: Vocabulary TOP: Amazing Animals

19. ANS: assist

PTS: 1 REF: Page 12 OBJ: Vocabulary TOP: Amazing Animals

20. ANS: system

PTS: 1 REF: Page 12 OBJ: Vocabulary TOP: Amazing Animals

21. ANS: advantage

PTS: 1 REF: Page 12 OBJ: Vocabulary TOP: Amazing Animals

MATCHING

22. ANS: B PTS: 1 REF: Page 12 OBJ: Vocabulary
TOP: Amazing Animals

23. ANS: C PTS: 1 REF: Page 12 OBJ: Vocabulary
TOP: Amazing Animals

24. ANS: A PTS: 1 REF: Page 12 OBJ: Vocabulary
TOP: Amazing Animals

25. ANS: D PTS: 1 REF: Page 12 OBJ: Vocabulary
TOP: Amazing Animals